YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Bhartiya college of Education Udhampur
• Name of the Head of the institution	Dr.Anita Bali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9419187895
• Mobile No:	7006782434
• Registered e-mail	Bhartiya2003@gmail.com
• Alternate e-mail	iqacbhartiya@gmail.com
• Address	Near Industrial Estate Dhar Road Udhampur
• City/Town	Udhampur
• State/UT	Jammu and kashmir
• Pin Code	182101
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**university of Jammu**	
• Name of the IQAC Coordinator	**Ms Savita Sambyal**	
• Phone No.	**01992277845**	
• Alternate phone No.	**01992272119**	
• Mobile	**9797609741**	
• IQAC e-mail address	**iqacbhartiya @gmail.com**	
• Alternate e-mail address	**iqacbhartiya@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bhartiyaeducation.com/pdf/2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://bhartiyaeducation.com/acadmic.php	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.15**	**2014**	**05/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC	**26/12/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.COVID-19 awareness drive 2 Organise a series of programs for the celebration of "Azadi Ka AMRUT MAHOTSAV" 3. To preserve Mother Nature the college will conduct different activities. 4. Guest lecture on NEP2020. 5. Awareness Programme on linguistic diversity. 6. organize a gender-sensitized program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
COVID-19 awareness drive	Online and offline awareness drives organised by college students to aware masses.
Organise a series of programs for the celebration of	Different activities organised by college students,faculty members,nss unit ,CCA Unit
Awareness Program on linguistic diversity	Poetry competition,Mushaira , debates ,seminars,organised online and offline mode in college in different laguages.
Organize gender sensitized programme	International women Day,Beti Bchao Beti pdao,Human Rights Day celebrated in college

13.Whether the AQAR was placed before	Yes	

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
college development committee	08/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	14/02/2023

15.Multidisciplinary / interdisciplinary

The College will adopt the guidelines or provisions developed by the University of Jammu with regard to curriculum for implementing the multidisciplinary/interdisciplinary structure of the New Education Policy. At its level, the College promotes interdisciplinary activities by hosting special lectures, quizzes, science fairs, and other events on topics that cross disciplines.

16.Academic bank of credits (ABC):

As initiated by NEP ABC is a credit facility envisioned by GOI. It is a virtual mechanism that deals with the credits earned by the students of HE institutes in India recognised by UGC . Students are encouraged to get themselves enrolled on the ABC platform developed by the National E Governance division under the digilocker framework to open their accounts and have benefits of this system.

17.Skill development:

College has well equipped language lab ,computer lab ,maths lab, science lab.social science lab,psychology lab ,art room enriched with multiple resources and open access is given to all the candidates can enhance their professionsl skills . The institute is emphasizing more on practical oriented learning for skill development among students . At the college level general structure of synthesizing skill courses are teaching skills,ICT skills,communication skills,Time management skills. Some of the best practices maintained by the institution are morning assembly,yoga,gardening and indoor and outdoor games.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is trying to sustain teaching learning practices in effective shape through the Indian knowledge system . The medium of classroom instruction has been mostly in Indian languages . Our programs include various components strengthening cultural identity, awareness in terms of enhancing understanding of cultural identity,language accquitance. Language across curriculum is introduced in curriculum to ensure the proficiency in Indian languages has been integrated well in various programs of education . Students are oriented to ancient knowledge while teaching philosophical foundations of education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course curriculum being implemented in the college is all focussed on the outcome based education (ODE). The PLO and CLO are shared wirh the students during induction program .The accomplishment of these are calculated for all subjects and programmes through the sessional work and assignments .Teachers strive hard to prepare and present the instructional material in such a manner that leads to Outcome based education.

20.Distance education/online education:

After the unexpected outbreak of the pandemic the teaching learning mode has undergone a seachange . Overnight the entire system had to be converted to online. But the institute took everypossible step not to compromise with the quality of teaching and learning . By following the call of "work from home " faculties became engaged to conduct classes via googlemeet,zoom, whatsapp, and teacher app as a part of online mode where teaching with extensive use of ppt , discussions, sharing of resources ,giving and collecting assignments takes place . After the reopening the institution followed blended learning also . The faculty shares links for various videos and weblinks with students to promote online education.

Extended Profile

1.Programme

1.1   **3**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **399**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **0**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **178**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **29**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **34**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

| 1.1

Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	View File

2.Student

| 2.1

Number of students during the year	**399**

File Description	Documents
Data Template	View File

| 2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**0**

File Description	Documents
Data Template	No File Uploaded

| 2.3

Number of outgoing/ final year students during the year	**178**

File Description	Documents
Data Template	View File

3.Academic

| 3.1

Number of full time teachers during the year	**29**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**34**

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11975607**
4.3 Total number of computers on campus for academic purposes	**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the University through constituted Boards of Studies (BoS) in which Principal of the college is an active member who plays vital role in the BoS. The College IQAC prepares the institutional calendar for every semester in accordance with the University academic calendar issued by the affiliating University which encompasses the duration, internal assessment timelines, examination dates, etc. which is circulated to the departments for its strict implementation. . The 'Master TimeTable' is prepared by the college Time-Table Committee and circulate the Time Table, at least one week before the commencement of the new semester .In each department Principal allocates the classes to the teachers keeping into consideration their fields of specialization, expertise, experience and their preferences. The students are encouraged to engage with the local community and foster social responsibility through a number of extension and outreach activities which include surveys, study reports, awareness camps, trainings, guest lectures. The

curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculties etc. Thus, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. Departments organize their academic tasks and activities accordingly. The Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs) prepared for each course/program remain the ultimate targets to be achieved

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.bhartiyaeducation.com/pdf/ACADEMIC%20CALENDAR%20OF%202021-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the guidelines set by the University of Jammu. All faculty members follow the academic calendar and contribute to the annual plan, which ensures that there are 180 days of teaching in an academic year..Internal assessment of students is conducted by the college and different guidelines and methods are followed for continuous assessment and evaluation. The evaluation of students is done on the basis of class tests, tutorials, problem solving sessions, quizs, seminars etc.. At the beginning of each academic semester, an academic calendar is circulated among students and is displayed on the college website, departmental notice boards .The principal meets with IQAC and other staff members to develop an annual plan of events for the entire academic year. On the first day of the college year, a staff meeting is held to discuss the effective implementation of the curriculum and co-curricular activities. Various committees are formed to take on different responsibilities. Principalmeets with the teachers involved in teaching the course and distributes the syllabus.Faculty isalso encouraged to participate in workshops and seminars organized by the university and other educational and students also participate in curricular as well as co-curricular activities.The students are encouraged to engage with the local community and foster social responsibility through a number of extension and outreach activities.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.bhartiyaeducation.com/Gallery.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

399

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality and justice is given top priority in the college and the girl students and female staff members are facilitated in the discharge of their roles. Awareness programmes are organized to make women aware of their rights. International Women's Day is celebrated with great participation from students and staff. The College tries to integrate crosscutting issues into the curriculum by considering ethics and development of moral character is given high priority.Principles of non-violence and inculcation of human values is given due importance. Every year Gandhi Jayanti on 2nd October is celebrated with bigger participation of students and faculty and wide publicity is provided to the Gandhian principles of non-violence and tolerance. Protection of environment is given

high priority. Our Green campus concept is being followed and plantation drive has been a regular feature of the campus.B.Ed. , BABED and M.Ed. Course syllabus consists of both the core and elective papers as a part of curriculum..With the help of syllabus, efforts are being made by the institution to enable the students to develop the interconnectedness of various learning engagements For interconnectedness, students are engaged in three major projects. 1. Each one Teach one 2. Each one Plant one 3. Portfolio Development

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

95

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bhartiyaeducation.com/feedack.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

250

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bhartiya College of Education has robust and enthusiastic academic monitoring with a mandate to monitor and assess the learning levels of the enrolled students and organise special programmes for slow and advanced learners. Moreover, at the time of admission, the college admission committee ensures that every student is counselled to select a suitable subject combination for the degree courses. Before the commencement of formal classwork, the Induction Programme is organised wherein the newly admitted students are formally made aware of facilities within the campus, and new opportunities for their success. They are also familiarised with the college rules and informed about the Principal, Teaching faculty, librarian and the campus environment. The advanced learners are identified and learners who are desirous will be provided with extra classes for the NET and CTET exams. Advanced learners are also encouraged to participate in various competitions held by the college or by other agencies. These students are also encouraged to appear in competitive exams for their better prospects. Below-average students are also identified from their results and these students are counselled so that any difficulty they are facing can be addressed. These students are provided with extra classes also. Conducting Tutorial classes is a norm for almost all the departments of the college so that needy

students are benefitted. The results of below-average students are shared with their parents telephonically so that these students are also counselled at home.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
207	**29**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

There is a proper academic calendar devised by the University of Jammu which is being followed by the College. Experimentaland participative learning by the students is ensured by field visits, sessional work, and project work, action research, teaching in real classroom situations etc. The students are not evaluated on just one parameter but on various parameters and the results of the evaluations are used for making modifications, if any in the teaching-learning processes. All the students are given adequate and personal attention so that their abilities and weaknesses are known. Their abilities are encouraged properly and their weaknesses are addressed appropriately.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.bhartiyaeducation.com/Gallery.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The academic transactions especially teaching learning process is a priority with maximum focus on student participation.The integration of Information and Communication Technology (ICT) has become pivotal for enhancing the teaching-learning process. ICT tools are employed for disseminating the knowledge among the students which has proved to be more result oriented than traditional teaching. presentations, videos, and other multimedia are incorporated in the teaching learning process. . The college uses ICT enabled learning in other fields like administration, admissions, accounts, examinations,etc. Students get learning experiences by working with various ICT based softwares like MS Office, Android,zoom app ,wise app, Google Class language lab,etc. which serves as a specialized space equipped with computers and audio-visual aids to facilitate language acquisition.Through interactive software and multimedia resources, students can practice language skills in a controlled and immersive setting. Teachers utilize the language lab to conduct language drills, pronunciation exercises, and simulated conversations, catering to diverse learning styles and enhancing linguistic proficiency.By incorporating these ICT-enabled tools, teachers not only diversify instructional methods but also cater to the varied learning preferences of students . It was only due to ICT enabled tools that large numbers of students were provided with lectures and other study materials remotely during Covid-19 pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6 :1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10 yr

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has a robust evaluation system in place which has evolved over the period Internal Evaluation is a continuous and multistage process that provides comprehensive knowledge and opportunities to improve and excel in skill enrichment. Students are provided with a clear understanding of the evaluation criteria, allowing them to comprehend the basis on which their performance will be assessed. The following stages are followed in B.Ed. and M.Ed. Program:

1. Minor tests – I : . 20% course and value 15 marks for a 4 credit course.

2. Minor Tests – 2 : . 20% of the course and value 15 marks for a 4-credit course.

3. Sessional work comprises mostly field visits and report writing and value 10 marks.

4. Internship is of 50 marks (2 credit course) having 30 marks for internal evaluation in each semester of B.Ed. and M.Ed. and BABED course.

5. Practice of teaching: Teaching Practice takes place in the 3rd and 4th semesters for the two teaching subjects. 80 lessons Internal evaluation is of 60 and external carries 40 marks.

6. Project work: Students submit their project in the 4th semester as a Reflective Journal / Project. The Project work Carries a value 100 marks. Also students are evaluated continuously on the parameters of Attendance Discipline in the campus Presentations Group discussions Field-based evaluation Viva-Voce etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bhartiyaeducation.com/pdf/Syllabusof%20B.Ed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To address with issues related to examination and results, college has constituted Internal Assessment committee and Result verification Committee. These committees oversee the results in the light of maintenance of standards vis-à-vis paper setting, evaluation of scripts and pass percentage in each course. If any compliant or query arises on the part of the students, it is directly conveyed to the examination and result Committee, that is responsible to deal with any query or problem related to the internal evaluation. Committee works for smooth communication between the students having any grievance and the concerned person on the other end College or University level.Atransparent, time-bound, and efficient mechanism for addressing internal examination-related grievances is essential for fostering a fair and accountable educational environment. It instills confidence in students, upholds the integrity of the examination system, and contributes to the overall quality of education provided by the institutionAll the complaints and grievances are being clarified timely

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University has clearly stated learning outcomes of the Programs and Courses. The Institution emphasizes on outcome-based educational approach which aims at equipping learners with the knowledge, competence and orientations needed for success,The following mechanism is followed to communicate the learning outcomes to the teachers and students. • Copy of the Syllabi is available in the department for ready reference for students and

Faculty•Right at the beginning of teaching of a course, the teachers, as a common practice, presents a brief overview of the course and its necessity in modern perspectivei(induction cum orientation program). At the same time, the teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. Importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture.The POs, and PSOs and COs are available on college website which can be accessed by all the stakeholders namely Faculty, Students, parents and Alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bhartiyaeducation.com/e-Prospectus.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To analyse the magnitude of accomplishment of POs, PSOs and COs, institution has a procedure in place Classroom evaluation is a routine academic activity which gives teachers good understanding of students comprehensive skills and after interpretation of resultscourse teachers work out a strategy for below average students with an aim of enhancing their level of attainment of COs.The syllabi of courses are designed based on desired learning outcomes and provides best opportunities to imbibe professional and personal attributes among students. PLOs and CLOs prescribe what students are expected to demonstrate on what they have learned, whereas the assessment plan shows how they will demonstrate their learning. After admission process, students go through regular classwork that is fully aligned to the learning outcomes, promised at the beginning of the course.they are being sent to different schools for real classroom experience for teaching practice of eight weeks. To create an inclusive approach, internship is designed in which students visit different innovative centers .All these experiences add to the knowledge as well as personality of the future teachers. For holistic development of students,Group discussions, Seminars are important part of every departmental academic activity where in every

students participation is compulsory. All the activities perfomed by the students are clearly reflected in thereflected journals prepared by them under project work.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bhartiyaeducation.com/about.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.bhartiyaeducation.com/result.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhartiyaeducation.com/feedack.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conduct extension activities under the guidance of NSS Unit, Environmental unit in collaboration with CCA unit.In the initial step college frame Institutional calender by consulting academic calender framed by university of Jammu with the discussion of subject incharges properly signed by Principal .Extension activities like awareness programmes on AIDS,guest lectures ,drug abuse,water conservation, clenliness, voting awareness,gender equality ,national voter day, human Rights Day,International Girl Child Day,visit to slum area ,are the main focus of this year.

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/Gallery.php
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1395

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BCEU is affiliated to University of Jammu aimed at developing the understanding and competencies required by practicing teachers for effective teaching-learning process.BCEU is situated in the city of udhampur and is housed in a multistoried building having well furnished and spacious physical infrastructure .Whole campus is spread over 5 acres of land.

Conference room is equipped with state of art audio visual facilities with seating capacity for 50 persons for important meetings of various bodies, staff meeting, orientation cum training programme and holding parallel sessions in seminar/conference held in the college. Computer lab with computers having broadband internet connectivity manned by qualified staff.Multipurpose hall with projector facility for conducting various day to day activities, teaching workshops, exhibitions etc. with a seating capacity of around 200persons.All the classrooms are furnished with whiteboards for clear visibility and projector for presentations.Central library with a seating capacity for 60 students with adequate space for books and journals, seprate reading area for teachers,facility for photocopy,printing and sccaning.Psychological lab with a seating capacity of 30 persons.The college play grounds provide sufficient space for extracurricular activities and sports programme and have qualified physical trainer ,who train students for different events. Facilities for indoor games namely table tennis ,chess, carrom board etc.ample parking facility for students and faculty.Lush green park in front of the campus are also provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bhartiyaeducation.com/Infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has got facilities for both outdoor and indoor cocurricular activities for boys and girls. The main ground of the college has an ample area ideal for volleyball,football ,kho kho etc and have a separate badminton court and TT hall for students.College has mini enclosed lawns dedicated for various sports activities like Yoga, morning assembly etc College, with its compulsory Core Courses and the continuous evaluation scheme,integrates sports and extra-curricular activities as essential components.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bhartiyaeducation.com/Infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bhartiyaeducation.com/Infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11975607

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is computerized and barcode. The library is used by both the undergraduate and postgraduate program. computers are available in the library for online assessing of e-books ,journals, researsh papers,thesis etc.Printer with scanning facilities ,photocopieris available in the library. The soft lib is used to manage all library collections like journals, magazines, books etc. Barcode technology is used in the library for issue and return of books. All books of the library have been accessioned in the software with proper details of the books such as- tittle, author, subject etc. Books can be issued and returned using the barcode. The software has the facility to search book using different criteria like accession number, tittle, name of the author, subject etc .Due to COVID-19, the library services

remained affected till date because of which the library automation is still partially done

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://www.bhartiyaeducation.com/Library.php](#)

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

637512(six lakh thirty seven thousand five hundred and twelve

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides ICT facilities for the students and teachers during working hours .Wifi connections are made available in all the floors of the building . ICT lab is equipped with 32 computers system with Internet facility .ICT lab is used also as a language lab.College website is dynamic and updated frequently as and when required concerned department

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bhartiyaeducation.com/infrastructure.php

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Bhartiya college has a set of established procedures and policies for maintaining and utilising physical, academic and support faclities. collegelibrary is automated and possess a good stock of texts, references, journals,e-journals book bank and many more. The library also organises reading sessions time to time. PedagogyLabs are well equipped with specimens, charts, models and other teaching learning aidsand psychology lab posseses more than 100 tools..The necessary sports articles are purchased by the office of the Principal as per demand of students. Periodically necessary steps have been taken by the authority toenhance sportsmanship among students. students with excellance and achievements are publicly fecilitated and also supported financially to the extent possible. The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of college.IT resources are upgraded periodically,maintainenance of classroom facilities is regular exercise. Botanical garden is maintained by learned students and monitored by one of the staff members of science department. Maintainence and painting of building and infrastructure as per the need. .Parking paving blocks are maintained for systematic parking of vehicles.The musical instruments and sound systems are maintained and repaired by authentic agencies.Cleaning ,maintenance and replacement of resins of water filters is done on a regular basis. Experts and technicians visit as per the need for maintenance of printers and

copiers. Work like cartilage refill and toner change is done as per need

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bhartiyaeducation.com/Infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

13

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.bhartiyaeducation.com/Gallery.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02 + 22 =24

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of Bhartiya College of Education plays an active role in institutional functioning concerning various activities organized under the NSS cell, CCA cell, Eco Club, library committee, Canteen committee, support committee, and Cultural Committee. Students get full freedom and flexibility to select, organize, and execute all In-Campus & Out-Campus activities under the guidance and supervision of their respective in-charges. The Student Grievance Redressal Cell of the college is also committed to dealing with various problems related to student welfare viz. Anti-ragging, Sexual Harassment, and all related problems. Hence, the institution is committed to the student centered approach in all aspects of their formal & Informal behavioral parameters. The institution creates an inductive environment for them to discuss the problems and also find out the best solutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has functional Alumni Association. The alumni of the institution are getting enrolled through offline and online portal which is placed on the college website. For maintaining smooth conduct of alumni, alumni committee has been framed in the college. The committee sits and discusses all the parameters under the headship of Principal of college regarding the alumni meet. The Alumni committee members of the institution are always in touch with the ex-students of the college and invite them to college for lecture and interaction with students when possible. Some Alumni hold good position as Assistant professor, Lecturer, Teachers, Accountant etc and work toward shaping the future of the students. They also come to college campus whenever they are called in order to have healthy interaction with students so that they can guide them regarding their career aspect in respective fields. The feedback and suggestions of college alumni are also being taken on regular basis to improve the growth and development of college. The feedback obtained from them is also analyzed by IQAC members and college alumni committee so that principal can take necessary action to implement these suggestions and enhance the performance of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The core ideology of the College is reflected in its Vision, Mission, and objectives as shown below :

OUR MISSION

College of Education shall provide seamless access to sustainable and learner-centric quality education, skill up gradation and training to its students by using innovative technologies and methodologies and ensuring convergence of existing systems for quality human resource required to promote the cause of Teacher education for national development.

College is devoted to improve the teaching standards through its commitment to train its students in consonance with global standards of teaching in a congenial environment fashioned by versatile faculty and facilities while enlightening them with values and vision

OUR VISION

Bhartiya College of Education Udhampur envisions to be an Institution of higher learning devoted to the cause of teacher education by equipping the human resource with such knowledge that is achieved through synthesis of professional, technological and managerial skills that become a defining element in their meaningful service to the society.

Nature of Governance - The institution has a well defined organizational structure, where senior and experienced faculty alongside young faculty are the members of various committees, through which the governance flows further to Program Coordinators, faculty, class representatives and students to implement and monitor the academic/ administrative matters of the institution. The college encourages participative leadership by involving various stakeholders at appropriate levels of decision making that inherently encourages team-work and effective implementation of decisions

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/about.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes that efficiency comes through the decentralization of administration. A hierarchical setup is established from the top to the down level i.e. Chairperson ,Managing Committee,Director, Principal, IQAC Coordinator and Faculty members. The college has a management body and college development committeeconsisting of eminent educationists. The management of the college takes the responsibility to ensure that its mission, vision, values, and objectives are realized through the activities of the institution. The academic functioning of the college is monitored jointly by the Principal, academic coordinator and different committees. The administration is decentralized and each level of administration functions as per its duties and responsibilities ascertained by the Principal of the college. The administration is decentralized except for finance matters. The account section of the college monitors the financial matters. The institution has a policy of participative management and it is ensured through several strategies. Various committees have been formed for the proper functioning and management of institutional processes. Significant decisions regarding the smooth functioning of the institution are taken in consultation with the principal, senior staff members, and conveners of various committees. The Principal provides leadership for the academic administration and creates an effective environment conducive for learning. He ensures all-round development of the Institute and achievement of strategic plans of the institution

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has perspective plan framed in accordance with its vision and mission which clearly considered the different aspects for quality enhancement and improve teaching learning environment, integration of technology in the teaching and learning process establishing Research facilities and to nurture and develop Research culture among students and staff. Threadbare discussions through Online meetings it was decided that Teaching Practice and Internship activities shall be held through Online Simulated conditions.. Faculty members used Zoom, Google meet and Wise App for Online teaching. Later on, after completion of syllabus, Online evaluation was also a big challenge. The college followed the directions of University of Jammu. Minor I and Minor II tests were conducted after certain modifications in the general evaluation pattern. As per the government's guidelines the college resumed to offline classes on 15th Feb 2022. Later on, after completion of syllabus, Online evaluation was also a big challenge. The college followed the directions of Higher Education authorities from University of Jammu. Minor I and Minor II tests were conducted after certain modifications in the general evaluation pattern. As per the government's guidelines the college resumed to offline classes on 15th Feb 2022

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.bhartiyaeducation.com/acadmic.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functions of Key Administrative Positions

MANAGING COMMITTEE :To consider recommendations of the Principal regarding Promotions. To Pass Annual Budget of the College. To monitor the Administration, development of educational, growth & expansion of the institution. To coordinate between the College Management, Society and the other systems of the college.

DIRECTOR :To manage the daily operations of the college as well as supervising services for both faculties and students.

PRINCIPAL: To initiate all the developmental activities, monitor the progress, and report to the management. To ensure and receive the college budget in the prescribed form for every calendar year & the next academic year.

ACADEMIC/IQAC COORDINATOR :To approves the institute's Academic Calendar with reference to the university's prescribed academic calendar. To monitor the organization of class work, related academic activities and Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters.

Appointment & Service rules: The institute follows service rules, recruitment and promotion policies as prescribed by the University of Jammu, and are closely monitored by the management of the College. Interviews are conducted by a panel appointed by the university consisting of senior faculty, Head of the Department, External subject expert, Principal and Chairman. Supporting staff are recruited by the panel consists of Principal and Management.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.bhartiyaeducation.com/pdf/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The working environment in the college is congenial. The Faculty and other staff members are provided with spacious and wellfurnished office space, conference rooms, and modern ergonomic furniture besides air conditioned working environment and facilities like filtered cold water, tea and coffee dispensers, microwave etc. First-aid facility is also available for the employees.Faculty members are also given individual computers, laptops and internet facility for doing their day today work more efficiently..Purified drinking water (RO) is provided round the clockHygienically well-maintained washrooms. Well -furnished staffroom with the provision for almirahs & lockers.The staff can avail the 15 casual leaves as and when needed to meet any personal engagement or emergency during one calendar year,transport facility is also available for both teaching & non teaching staff in the college.EPF (Employee's Provident Fund) for the employees of the institution including teaching & non-teaching.

The college has framed (CASH) Committee against Sexual Harassment to protect an employee from harassment of any kind, guidelines are provided for proper action and also for protecting the aggrieved employee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-appraisal enables the teaching and non-teaching staff members to evaluate their work on the basis of their performance. The Principal directly monitors the teaching and non-teaching staff and regularly conducts meetings accordingly. At the end of every year, student feedback is taken to assess the performance of the faculty which is evaluated by the principal of the college.The parameters of the performance appraisal of non-teaching are different from that of the teaching staff. The Performance Evaluation is based on work knowledge, work quality & productivity, work consistency, goal achievement, work relations, cooperation/teamwork, punctuality, attendance, and dependability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The Principal of the college is entrusted with the task of monitoring all financial transactions of the College and periodically reviews the receipts

and expenditures in the College. A statutory and certified Charted Accountant along with his team of auditors conducts annual financial audit of the college. The audits are conducted as per the norm of the govt. No audit objections were raised during the last financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a self- financed college and the College generates all its revenue through the tution fees and other charges from the students enrolled in different programmes of education being run inside the institution including B.Ed, M.Ed and BA.B.Ed integrated courses .Proper budgeting and allocation of funds is done as per the priority areas identified and passedthrough finance committee . the income earned from the above mentioned sources is utilised for the augmentation of salary and maintenance of physical and academic infrastructure of the college In case of deficit , arrangements are made by the college management to meet the financial requirements from the reserve funds of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of BCEU is highly active and dynamic in its approach towards ensuring quality training of teachers for the future students. Besides improvement in infrastructure, embedding technology in teaching, learning and evaluation via online Lesson Plan .IQAC has also encouraged outreach activities and cultural activities for the promotion of native culture during the session 2021-22. More transparency, students participation in decision making and exposure to local, national and international issues through seminars, conferences and workshops is also encouraged by IQAC. Focus on Placements and setting a high goal of improving employability according to the current demands of the education sector is also emphasized.

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/archiveGallery.php
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed; Periodic Meetings of IQAC. IQAC conducts the periodic meetings .regarding the academic & administrative functioning. .

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year. Evaluation of teachers by students: The

institution has a regular feedback system to evaluate the teachers. Principal and IQAC Coordinator also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute has specified procedure to collect and analyze data on student learning outcomes as: Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. Provision of tutorials

Effective internal examination and evaluation systems: College maintains an effective internal examination and evaluation system. Students' result analysis: Student result analysis has been analyzed by IQAC and then viewed by principal and management and if the result is not found up to the mark, remedial measuresare immediately taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equality in both academic and non-academic activities, offering the same opportunities to students of all genders. In the recent years, there has been a growing recognition of the importance of addressing gender in academic settings and incorporating gender perspectives across various disciplines. Therefore, the concept of gender and related perspectives are introduced into the curriculum and dealt with in different courses under the UG and PG programmes. Additionally, the institution takes steps to raise awareness and sensitivity among students and staff through annual awareness programmes.

Specific facilities provided for females:

- To ensure safety, the college is under extensive 24x7CCTV surveillance.
- Girl students have been allotted a well-furnished Common Room, well-equipped washroom and a separate medical room.
- Grievance Redressal Cell, Discipline Committee. Guidance and Counselling Cell and CASH are actively working.
- Seminars, workshops, debates, etc. on gender-related issues are conducted.
- The Institute makes consistent efforts to promote women's education. college has implemented a common uniform for all of its students. Gender-neutral uniforms can allow students to not feel confined to any particular gender identity. same classrooms are used for boy and girl students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for   D. Any 1 of the above

**alternate sources of energy and energy
conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For efficient management of waste, every department of the institution has color-coded bins which are used to collect and segregate the waste. Further, the use of plastic, polythene, and other non-biodegradable substances is strictly banned on campus. Municipal Corporation lifts the solid wastes on daily basis thereby ensuring safe disposal of wastes from the campus. Paper waste and newspapers are sent for recycling. Damaged gadgets and devices are repaired to avoid the accumulation of junk. Many cleanliness drives are organized under Swachh Bharat Abhiyan and metal objects are auctioned from time to time.Digital communication is preferred to reduce the use of paper.For Liquid Waste management, all the drains of the campus are covered with concrete stuff. Toilet blocks of the campus are connected to the external sewage line network of the city and treated for liquid waste management; all the drains are connected accordingly. No biomedical and radioactive waste is generated in the campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[https://www.bhartiyaeducation.com/Infrastructure.php]()
Any other relevant information	[View File]()

**7.1.4 - Water conservation facilities available
in the Institution: Rain water harvesting**   **B. Any 3 of the above**

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, and regions are studying without any discrimination. Though the institution has diverse sociocultural backgrounds, no intolerance towards cultural, regional,

linguistic, and communal socio-economic diversities is entertained. Under the aegis of Azadi Ka Amrit Mahautsav @75, the institution celebrated various programs/activities helping our students to inculcate the values for understanding socio-cultural diversity.Various activities were organized by different departments in collaboration with the NSS Wing of the College to acquaint our students with the national customs and traditions so that they become better humans and build a harmonious society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution initiates a sound academic foundation for the students to develop them as better citizens of the country. The College promotes various curricular as well as extra-curricular activities in sensitizing the college community about the constitutional obligations, values, rights, duties, and responsibilities. In this regard, the college celebrates various days like Independence Day, Republic Day, and Constitution Day. The college celebrates Women's Day to mark the remarkable achievements of women throughout history. For inculcating the importance of the environment, the college celebrates Environment Day and for instilling the right attitude toward the cleanliness of our college and society, the college organizes Cleanliness Drives in which students and faculty participate enthusiastically. The institution has organized student-centric activities like paper, poster & essay competitions which have always received enthusiastic participation from the students and promoted their awareness about various aspects of Indian citizenship.NSS wings of College also organized poster making making competition on the theme, "independence ". The students are constantly engaged in several programs like poetry recitation competitions,folk songs ,dance,webinars, etc which help enrich their awareness of these aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates diverse events; nationally and internationally recognised days and festivals with great zeal and vigour. Various seminars, discussions and awareness programmes to sensitise the students, faculty and society about such diverse issues as environmental, ethical, mental and physical, geographical and historical, etc are organised.college actively participated in the virtual launch of Phase-1 of the New India@75 (Azadi Ka Amrit Mahautsav) campaign organized by NACO, ministry of health and family welfare, Govt. of India.The college regularly organizes different activities for inculcating the values of

tolerance, and harmony toward cultural diversities. These activities have a very positive impact on society's cultural and communal thought directly. The college thereby celebrates Independence Day, Republic Day, Gandhi Jayati and every year with great honour and respect. These programs organized by the college promote the greater value of life, love, integrity, fraternity and patriotism in the minds of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Financial Assistance to the deserving and needy students :Since the inception of this college, the management proactively supports students from humble background. College has taken a firm resolve to extend all possible financial support to the deserving and needy students and help them to realize their fond dream of acquiring higher education.

Dealing with wastes in the campus (waste management) :Waste Management is widely discussed in the present day. There are several issues related to in effective management of solid wastes. The proper disposal of trash is a regional concern that has international repercussions. The term "waste management" refers to the process of collecting, transporting, processing or disposing of various waste items as well as managing and monitoring such processes.The content of the practice is to carry out waste management in a participative manner involving both students and teachers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IGNOU Study Center

This institution has geographical importance for the students and stakeholders living in far flung and border areas. The students of this place used to travel a distance of about 70Kms or more to visit for distance education study centers. So this institution in collaboration with IGNOU established a IGNOU study centre in the Campus for students who cannot continue their study in regular mode. This college has Study center for under graduate students, graduate students and B.Ed trainees. About 200-300 students registered and re-registered every January and July Session. The college is helping the students in their registration process, submission of internal assignment and evaluation of assignment.The College is also providing infrastructure for conducting Personal Conduct Programs, workshops for B.Ed trainees scheduled by the IGNOU University every year. College conducted workshop on B.Ed curriculum on the guidelines of Directorate of SAMAGRA SHIKSHA, J&Kwith an objective of disseminating knowledge of fair understanding of various methods of teaching , modes of communication and also the classroom strategies needed for organizing teaching. Moreover this institution is providing infrastructure and faculties (Center superintendent, Invigilators etc)on regular basis for conduct of Term End Examination of IGNOU University in which about 500 students appears every year. So this college will soon be a hub of regular and distance mode study in this area.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the University through constituted Boards of Studies (BoS) in which Principal of the college is an active member who plays vital role in the BoS. The College IQAC prepares the institutional calendar for every semester in accordance with the University academic calendar issued by the affiliating University which encompasses the duration, internal assessment timelines, examination dates, etc. which is circulated to the departments for its strict implementation. . The 'Master TimeTable' is prepared by the college Time-Table Committee and circulate the Time Table, at least one week before the commencement of the new semester .In each department Principal allocates the classes to the teachers keeping into consideration their fields of specialization, expertise, experience and their preferences. The students are encouraged to engage with the local community and foster social responsibility through a number of extension and outreach activities which include surveys, study reports, awareness camps, trainings, guest lectures. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculties etc. Thus, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. Departments organize their academic tasks and activities accordingly. The Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs) prepared for each course/program remain the ultimate targets to be achieved

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.bhartiyaeducation.com/pdf/ACADEMIC%20CALENDAR%20OF%202021-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the guidelines set by the University of Jammu. All faculty members follow the academic calendar and contribute to the annual plan, which ensures that there are 180 days of teaching in an academic year..Internal assessment of students is conducted by the college and different guidelines and methods are followed for continuous assessment and evaluation. The evaluation of students is done on the basis of class tests, tutorials, problem solving sessions, quizs, seminars etc.. At the beginning of each academic semester, an academic calendar is circulated among students and is displayed on the college website, departmental notice boards .The principal meets with IQAC and other staff members to develop an annual plan of events for the entire academic year. On the first day of the college year, a staff meeting is held to discuss the effective implementation of the curriculum and co-curricular activities. Various committees are formed to take on different responsibilities. Principalmeets with the teachers involved in teaching the course and distributes the syllabus.Faculty isalso encouraged to participate in workshops and seminars organized by the university and other educational and students also participate in curricular as well as co-curricular activities.The students are encouraged to engage with the local community and foster social responsibility through a number of extension and outreach activities.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.bhartiyaeducation.com/Gallery.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

399

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality and justice is given top priority in the college and the girl students and female staff members are facilitated in the discharge of their roles. Awareness programmes are organized to make women aware of their rights. International Women's Day is celebrated with great participation from students and staff. The College tries to integrate crosscutting issues into the curriculum by considering ethics and development of moral character is given high priority.Principles of non-violence and inculcation of human values is given due importance. Every year Gandhi Jayanti on 2nd October is celebrated with bigger participation of students and faculty and wide publicity is provided to the Gandhian principles of non-violence and tolerance. Protection of environment is given high priority. Our Green campus concept is being followed and plantation drive has been a regular feature of the campus.B.Ed. , BABED and M.Ed. Course syllabus consists of both the core and elective papers as a part of curriculum..With the help of syllabus, efforts are being made by the institution to enable the students to develop the interconnectedness of various learning engagements For interconnectedness, students are engaged in three major projects. 1. Each one Teach one 2. Each one Plant one 3. Portfolio Development

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

95

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

399

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bhartiyaeducation.com/feedack.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

250

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

67

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Bhartiya College of Education has robust and enthusiastic academic monitoring with a mandate to monitor and assess the learning levels of the enrolled students and organise special programmes for slow and advanced learners. Moreover, at the time of admission, the college admission committee ensures that every student is counselled to select a suitable subject combination for the degree courses. Before the commencement of formal classwork, the Induction Programme is organised wherein the newly admitted students are formally made aware of facilities within the campus, and new opportunities for their success. They are also familiarised with the college rules and informed about the Principal, Teaching faculty, librarian and the campus environment. The advanced learners are identified and learners who are desirous will be provided with extra classes for the NET and CTET exams. Advanced learners are also encouraged to participate in various competitions held by the college or by other agencies. These students are also encouraged to appear in competitive exams for their better prospects. Below-average students are also identified from their results and these students are counselled so that any difficulty they are facing can be addressed. These students are provided with extra classes also. Conducting Tutorial classes is a norm for almost all the departments of the college so that needy students are benefitted. The results of below-average students are shared with their parents telephonically so that these students are also counselled at home.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
207	**29**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

There is a proper academic calendar devised by the University of Jammu which is being followed by the College. Experimentaland participative learning by the students is ensured by field visits, sessional work, and project work, action research, teaching in real classroom situations etc. The students are not evaluated on just one parameter but on various parameters and the results of the evaluations are used for making modifications, if any in the teaching-learning processes. All the students are given adequate and personal attention so that their abilities and weaknesses are known. Their abilities are encouraged properly and their weaknesses are addressed appropriately.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.bhartiyaeducation.com/Gallery.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic transactions especially teaching learning process is a priority with maximum focus on student participation.The integration of Information and Communication Technology (ICT) has become pivotal for enhancing the teaching-learning process. ICT tools are employed for disseminating the knowledge among the students which has proved to be more result oriented than traditional teaching. presentations, videos, and other multimedia are incorporated in the teaching learning process. . The college uses ICT enabled learning in other fields like administration, admissions, accounts, examinations,etc.

Students get learning experiences by working with various ICT based softwares like MS Office, Android,zoom app ,wise app, Google Class language lab,etc. which serves as a specialized space equipped with computers and audio-visual aids to facilitate language acquisition.Through interactive software and multimedia resources, students can practice language skills in a controlled and immersive setting. Teachers utilize the language lab to conduct language drills, pronunciation exercises, and simulated conversations, catering to diverse learning styles and enhancing linguistic proficiency.By incorporating these ICT-enabled tools, teachers not only diversify instructional methods but also cater to the varied learning preferences of students . It was only due to ICT enabled tools that large numbers of students were provided with lectures and other study materials remotely during Covid-19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6 :1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10 yr

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has a robust evaluation system in place which has evolved over the period Internal Evaluation is a continuous and multistage process that provides comprehensive knowledge and opportunities to improve and excel in skill enrichment. Students are provided with a clear understanding of the evaluation criteria, allowing them to comprehend the basis on which their performance will be assessed. The following stages are followed in B.Ed. and M.Ed. Program:

1. Minor tests – I : . 20% course and value 15 marks for a 4 credit course.

2. Minor Tests – 2 : . 20% of the course and value 15 marks for a 4-credit course.

3. Sessional work comprises mostly field visits and report writing and value 10 marks.

4. Internship is of 50 marks (2 credit course) having 30 marks for internal evaluation in each semester of B.Ed. and M.Ed. and BABED course.

5. Practice of teaching: Teaching Practice takes place in the 3rd and 4th semesters for the two teaching subjects. 80 lessons Internal evaluation is of 60 and external carries 40 marks.

6. Project work: Students submit their project in the 4th semester as a Reflective Journal / Project. The Project work Carries a value 100 marks. Also students are evaluated continuously on the parameters of Attendance Discipline in the campus Presentations Group discussions Field-based evaluation Viva-Voce etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bhartiyaeducation.com/pdf/Syllabusof%20B.Ed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To address with issues related to examination and results, college has constituted Internal Assessment committee and Result verification Committee. These committees oversee the

results in the light of maintenance of standards vis-à-vis paper setting, evaluation of scripts and pass percentage in each course. If any compliant or query arises on the part of the students, it is directly conveyed to the examination and result Committee, that is responsible to deal with any query or problem related to the internal evaluation. Committee works for smooth communication between the students having any grievance and the concerned person on the other end College or University level.Atransparent, time-bound, and efficient mechanism for addressing internal examination-related grievances is essential for fostering a fair and accountable educational environment. It instills confidence in students, upholds the integrity of the examination system, and contributes to the overall quality of education provided by the institutionAll the complaints and grievances are being clarified timely

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University has clearly stated learning outcomes of the Programs and Courses. The Institution emphasizes on outcome-based educational approach which aims at equipping learners with the knowledge, competence and orientations needed for success,The following mechanism is followed to communicate the learning outcomes to the teachers and students. • Copy of the Syllabi is available in the department for ready reference for students and Faculty•Right at the beginning of teaching of a course, the teachers, as a common practice, presents a brief overview of the course and its necessity in modern perspectivei(induction cum orientation program). At the same time, the teacher also explains the Course Outcomes (COs) to the students and provides necessary guidance to the students about the sort of approach and mindset they need to maintain in order to achieve the outcomes in a collaborative pedagogy. Importance of achieving the outcomes and their relevance in research and practice is also delivered to the students in the first lecture.The POs, and PSOs and COs are available on college website which can be accessed by all the stakeholders

namely Faculty, Students, parents and Alumni.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.bhartiyaeducation.com/e-Prospectus.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To analyse the magnitude of accomplishment of POs, PSOs and COs, institution has a procedure in place Classroom evaluation is a routine academic activity which gives teachers good understanding of students comprehensive skills and after interpretation of resultscourse teachers work out a strategy for below average students with an aim of enhancing their level of attainment of COs.The syllabi of courses are designed based on desired learning outcomes and provides best opportunities to imbibe professional and personal attributes among students. PLOs and CLOs prescribe what students are expected to demonstrate on what they have learned, whereas the assessment plan shows how they will demonstrate their learning. After admission process, students go through regular classwork that is fully aligned to the learning outcomes, promised at the beginning of the course.they are being sent to different schools for real classroom experience for teaching practice of eight weeks. To create an inclusive approach, internship is designed in which students visit different innovative centers .All these experiences add to the knowledge as well as personality of the future teachers. For holistic development of students,Group discussions, Seminars are important part of every departmental academic activity where in every students participation is compulsory. All the activities perfomed by the students are clearly reflected in thereflected journals prepared by them under project work.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bhartiyaeducation.com/about.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.bhartiyaeducation.com/result.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhartiyaeducation.com/feedack.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conduct extension activities under the guidance of NSS Unit, Environmental unit in collaboration with CCA unit.In the initial step college frame Institutional calender by consulting academic calender framed by university of Jammu with the discussion of subject incharges properly signed by Principal .Extension activities like awareness programmes on AIDS,guest lectures ,drug abuse,water conservation, clenliness, voting awareness,gender equality ,national voter day, human Rights Day,International Girl Child Day,visit to slum area ,are the main focus of this year.

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/Gallery.php
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1395`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`7`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`7`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BCEU is affiliated to University of Jammu aimed at developing the understanding and competencies required by practicing teachers for effective teaching-learning process.BCEU is situated in the city of udhampur and is housed in a multistoried building having well furnished and spacious physical infrastructure .Whole campus is spread over 5 acres of land.

Conference room is equipped with state of art audio visual facilities with seating capacity for 50 persons for important meetings of various bodies, staff meeting, orientation cum training programme and holding parallel sessions in seminar/conference held in the college. Computer lab with computers having broadband internet connectivity manned by qualified staff.Multipurpose hall with projector facility for conducting various day to day activities, teaching workshops, exhibitions etc. with a seating capacity of around 200persons.All the classrooms are furnished with whiteboards for clear visibility and projector for presentations.Central library with a seating capacity for 60 students with adequate space for books and journals, seprate reading area for teachers,facility for photocopy,printing and sccaning.Psychological lab with a seating capacity of 30 persons.The college play grounds provide sufficient space for extracurricular activities and sports programme and have qualified physical trainer ,who train students for different events. Facilities for indoor games namely table tennis ,chess, carrom board etc.ample parking facility for students and faculty.Lush green park in front of the campus are also

provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bhartiyaeducation.com/Infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has got facilities for both outdoor and indoor cocurricular activities for boys and girls. The main ground of the college has an ample area ideal for volleyball,football ,kho kho etc and have a separate badminton court and TT hall for students.College has mini enclosed lawns dedicated for various sports activities like Yoga, morning assembly etc College, with its compulsory Core Courses and the continuous evaluation scheme,integrates sports and extra-curricular activities as essential components.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bhartiyaeducation.com/Infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bhartiyaeducation.com/Infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11975607

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is computerized and barcode. The library is used by both the undergraduate and postgraduate program. computers are available in the library for online assessing of e-books ,journals, researsh papers,thesis etc.Printer with scanning facilities ,photocopieris available in the library. The soft lib is used to manage all library collections like journals, magazines, books etc. Barcode technology is used in the library for issue and return of books. All books of the library have been accessioned in the software with proper details of the books such as- tittle, author, subject etc. Books can be issued and returned using the barcode. The software has the facility to search book using different criteria like accession number,

tittle, name of the author, subject etc .Due to COVID-19, the library services remained affected till date because of which the library automation is still partially done

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.bhartiyaeducation.com/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **D. Any 1 of the above** |

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

637512(six lakh thirty seven thousand five hundred and twelve

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides ICT facilities for the students and teachers during working hours .Wifi connections are made available in all the floors of the building . ICT lab is equipped with 32 computers system with Internet facility .ICT lab is used also as a language lab.College website is dynamic and updated frequently as and when required concerned department

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bhartiyaeducation.com/infrastructure.php

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	*View File*
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Bhartiya college has a set of established procedures and policies for maintaining and utilising physical, academic and support faclities. collegelibrary is automated and possess a good stock of texts, references, journals,e-journals book bank and many more. The library also organises reading sessions time to time. PedagogyLabs are well equipped with specimens, charts, models and other teaching learning aidsand psychology lab posseses more than 100 tools..The necessary sports articles are purchased by the office of the Principal as per demand of students. Periodically necessary steps have been taken by the authority toenhance sportsmanship among students. students with excellance and achievements are publicly fecilitated and also supported financially to the extent possible. The office of the principal decides about purchasing necessary IT equipments as

per recommendations received from the departments of college.IT resources are upgraded periodically,maintainenance of classroom facilities is regular exercise. Botanical garden is maintained by learned students and monitored by one of the staff members of science department. Maintainence and painting of building and infrastructure as per the need. .Parking paving blocks are maintained for systematic parking of vehicles.The musical instruments and sound systems are maintained and repaired by authentic agencies.Cleaning ,maintenance and replacement of resins of water filters is done on a regular basis. Experts and technicians visit as per the need for maintenance of printers and copiers. Work like cartilage refill and toner change is done as per need

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bhartiyaeducation.com/Infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

13

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.bhartiyaeducation.com/Gallery.php
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`C. Any 2 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`08`

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02 + 22 =24

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of Bhartiya College of Education plays an active role in institutional functioning concerning various activities organized under the NSS cell, CCA cell, Eco Club, library committee, Canteen committee, support committee, and Cultural Committee. Students get full freedom and flexibility to select, organize, and execute all In-Campus & Out-Campus activities under the guidance and supervision of their respective in-charges. The Student Grievance Redressal Cell of the college is also committed to dealing with various problems related to student welfare viz. Anti-ragging, Sexual Harassment, and all related problems. Hence, the institution is committed to the student centered approach in all aspects of their formal & Informal behavioral parameters. The institution creates an inductive environment for them to discuss the problems and also find out the best solutions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has functional Alumni Association. The alumni of the institution are getting enrolled through offline and online portal which is placed on the college website. For maintaining smooth conduct of alumni, alumni committee has been framed in the college. The committee sits and discusses all the parameters under the headship of Principal of college regarding the alumni meet. The Alumni committee members of the institution are always in touch with the ex-students of the college and invite them to college for lecture and interaction with students when possible. Some Alumni hold good position as Assistant professor, Lecturer, Teachers, Accountant etc and work toward shaping the future of the students. They also come to college campus whenever they are called in order to have healthy interaction with students so that they can guide them regarding their career aspect in respective fields. The feedback and suggestions of college alumni are also being taken on regular basis to improve the growth and development of college. The feedback obtained from them is also analyzed by IQAC members and college alumni committee so that principal can take necessary action to implement these suggestions and enhance the performance of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The core ideology of the College is reflected in its Vision, Mission, and objectives as shown below :

OUR MISSION

College of Education shall provide seamless access to sustainable and learner-centric quality education, skill up gradation and training to its students by using innovative technologies and methodologies and ensuring convergence of existing systems for quality human resource required to promote the cause of Teacher education for national development.

College is devoted to improve the teaching standards through its commitment to train its students in consonance with global standards of teaching in a congenial environment fashioned by versatile faculty and facilities while enlightening them with values and vision

OUR VISION

Bhartiya College of Education Udhampur envisions to be an Institution of higher learning devoted to the cause of teacher education by equipping the human resource with such knowledge that is achieved through synthesis of professional, technological and managerial skills that become a defining

element in their meaningful service to the society.

Nature of Governance - The institution has a well defined organizational structure, where senior and experienced faculty alongside young faculty are the members of various committees, through which the governance flows further to Program Coordinators, faculty, class representatives and students to implement and monitor the academic/ administrative matters of the institution. The college encourages participative leadership by involving various stakeholders at appropriate levels of decision making that inherently encourages team-work and effective implementation of decisions

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/about.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes that efficiency comes through the decentralization of administration. A hierarchical setup is established from the top to the down level i.e. Chairperson ,Managing Committee,Director, Principal, IQAC Coordinator and Faculty members. The college has a management body and college development committeeconsisting of eminent educationists. The management of the college takes the responsibility to ensure that its mission, vision, values, and objectives are realized through the activities of the institution. The academic functioning of the college is monitored jointly by the Principal, academic coordinator and different committees. The administration is decentralized and each level of administration functions as per its duties and responsibilities ascertained by the Principal of the college. The administration is decentralized except for finance matters. The account section of the college monitors the financial matters. The institution has a policy of participative management and it is ensured through several strategies. Various committees have been formed for the proper functioning and management of institutional processes. Significant decisions regarding the smooth functioning of the institution are taken in consultation with the principal, senior staff members, and conveners of

various committees. The Principal provides leadership for the academic administration and creates an effective environment conducive for learning. He ensures all-round development of the Institute and achievement of strategic plans of the institution

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has perspective plan framed in accordance with its vision and mission which clearly considered the different aspects for quality enhancement and improve teaching learning environment, integration of technology in the teaching and learning process establishing Research facilities and to nurture and develop Research culture among students and staff. Threadbare discussions through Online meetings it was decided that Teaching Practice and Internship activities shall be held through Online Simulated conditions.. Faculty members used Zoom, Google meet and Wise App for Online teaching. Later on, after completion of syllabus, Online evaluation was also a big challenge. The college followed the directions of University of Jammu. Minor I and Minor II tests were conducted after certain modifications in the general evaluation pattern. As per the government's guidelines the college resumed to offline classes on 15th Feb 2022. Later on, after completion of syllabus, Online evaluation was also a big challenge. The college followed the directions of Higher Education authorities from University of Jammu. Minor I and Minor II tests were conducted after certain modifications in the general evaluation pattern. As per the government's guidelines the college resumed to offline classes on 15th Feb 2022

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.bhartiyaeducation.com/acadmic.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Functions of Key Administrative Positions

MANAGING COMMITTEE :To consider recommendations of the Principal regarding Promotions. To Pass Annual Budget of the College. To monitor the Administration, development of educational, growth & expansion of the institution. To coordinate between the College Management, Society and the other systems of the college.

DIRECTOR :To manage the daily operations of the college as well as supervising services for both faculties and students.

PRINCIPAL: To initiate all the developmental activities, monitor the progress, and report to the management. To ensure and receive the college budget in the prescribed form for every calendar year & the next academic year.

ACADEMIC/IQAC COORDINATOR :To approves the institute's Academic Calendar with reference to the university's prescribed academic calendar. To monitor the organization of class work, related academic activities and Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters.

Appointment & Service rules: The institute follows service rules, recruitment and promotion policies as prescribed by the University of Jammu, and are closely monitored by the management of the College. Interviews are conducted by a panel appointed by the university consisting of senior faculty, Head of the Department, External subject expert, Principal and Chairman. Supporting staff are recruited by the panel consists of Principal and Management.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.bhartiyaeducation.com/pdf/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The working environment in the college is congenial. The Faculty and other staff members are provided with spacious and wellfurnished office space, conference rooms, and modern ergonomic furniture besides air conditioned working environment and facilities like filtered cold water, tea and coffee dispensers, microwave etc. First-aid facility is also available for the employees.Faculty members are also given individual computers, laptops and internet facility for doing their day today work more efficiently..Purified drinking water (RO) is provided round the clockHygienically well-maintained washrooms. Well -furnished staffroom with the provision for almirahs & lockers.The staff can avail the 15 casual leaves as and when needed to meet any personal engagement or emergency during one

calendar year,transport facility is also available for both teaching & non teaching staff in the college.EPF (Employee's Provident Fund) for the employees of the institution including teaching & non-teaching.

The college has framed (CASH) Committee against Sexual Harassment to protect an employee from harassment of any kind, guidelines are provided for proper action and also for protecting the aggrieved employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-appraisal enables the teaching and non-teaching staff members to evaluate their work on the basis of their performance. The Principal directly monitors the teaching and

non-teaching staff and regularly conducts meetings accordingly. At the end of every year, student feedback is taken to assess the performance of the faculty which is evaluated by the principal of the college.The parameters of the performance appraisal of non-teaching are different from that of the teaching staff. The Performance Evaluation is based on work knowledge, work quality & productivity, work consistency, goal achievement, work relations, cooperation/teamwork, punctuality, attendance, and dependability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The Principal of the college is entrusted with the task of monitoring all financial transactions of the College and periodically reviews the receipts and expenditures in the College. A statutory and certified Charted Accountant along with his team of auditors conducts annual financial audit of the college. The audits are conducted as per the norm of the govt. No audit objections were raised during the last financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a self- financed college and the College generates all its revenue through the tution fees and other charges from the students enrolled in different programmes of education being run inside the institution including B.Ed, M.Ed and BA.B.Ed integrated courses .Proper budgeting and allocation of funds is done as per the priority areas identified and passedthrough finance committee . the income earned from the above mentioned sources is utilised for the augmentation of salary and maintenance of physical and academic infrastructure of the college In case of deficit , arrangements are made by the college management to meet the financial requirements from the reserve funds of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of BCEU is highly active and dynamic in its approach towards ensuring quality training of teachers for the future students. Besides improvement in infrastructure, embedding technology in teaching, learning and evaluation via online Lesson Plan .IQAC has also encouraged outreach activities and cultural activities for the promotion of native culture during the session 2021-22. More transparency, students participation in decision making and exposure to local, national and

international issues through seminars, conferences and workshops is also encouraged by IQAC. Focus on Placements and setting a high goal of improving employability according to the current demands of the education sector is also emphasized.

File Description	Documents
Paste link for additional information	https://www.bhartiyaeducation.com/archive Gallery.php
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed; Periodic Meetings of IQAC. IQAC conducts the periodic meetings .regarding the academic & administrative functioning. .

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year. Evaluation of teachers by students: The institution has a regular feedback system to evaluate the teachers. Principal and IQAC Coordinator also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute has specified procedure to collect and analyze data on student learning outcomes as: Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. Provision of tutorials

Effective internal examination and evaluation systems: College maintains an effective internal examination and evaluation system. Students' result analysis: Student result analysis has been analyzed by IQAC and then viewed by principal and management and if the result is not found up to the mark, remedial measuresare immediately taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures gender equality in both academic and non-academic activities, offering the same opportunities to students of all genders. In the recent years, there has been a growing recognition of the importance of addressing gender in academic settings and incorporating gender perspectives across various disciplines. Therefore, the concept of gender and related perspectives are introduced into the curriculum and dealt with in different courses under the UG and PG programmes. Additionally, the institution takes steps to raise awareness

and sensitivity among students and staff through annual
awareness programmes.

Specific facilities provided for females:

- To ensure safety, the college is under extensive 24x7CCTV
  surveillance.
- Girl students have been allotted a well-furnished Common
  Room, well-equipped washroom and a separate medical room.
- Grievance Redressal Cell, Discipline Committee. Guidance
  and Counselling Cell and CASH are actively working.
- Seminars, workshops, debates, etc. on gender-related
  issues are conducted.
- The Institute makes consistent efforts to promote women's
  education. college has implemented a common uniform for
  all of its students. Gender-neutral uniforms can allow
  students to not feel confined to any particular gender
  identity. same classrooms are used for boy and girl
  students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For efficient management of waste, every department of the institution has color-coded bins which are used to collect and segregate the waste. Further, the use of plastic, polythene, and other non-biodegradable substances is strictly banned on campus. Municipal Corporation lifts the solid wastes on daily basis thereby ensuring safe disposal of wastes from the campus. Paper waste and newspapers are sent for recycling. Damaged gadgets and devices are repaired to avoid the accumulation of junk. Many cleanliness drives are organized under Swachh Bharat Abhiyan and metal objects are auctioned from time to time.Digital communication is preferred to reduce the use of paper.For Liquid Waste management, all the drains of the campus are covered with concrete stuff. Toilet blocks of the campus are connected to the external sewage line network of the city and treated for liquid waste management; all the drains are connected accordingly. No biomedical and radioactive waste is generated in the campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.bhartiyaeducation.com/Infrastructure.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, and regions are studying without any discrimination. Though the institution has diverse sociocultural backgrounds, no intolerance towards cultural, regional, linguistic, and communal socio-economic diversities is entertained. Under the aegis of Azadi Ka Amrit Mahautsav @75, the institution celebrated various programs/activities helping our students to inculcate the values for understanding socio-cultural diversity.Various activities were organized by different departments in collaboration with the NSS Wing of the College to acquaint our students with the national customs and traditions so that they become better humans and build a harmonious society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution initiates a sound academic foundation for the students to develop them as better citizens of the country. The College promotes various curricular as well as extra-curricular activities in sensitizing the college community about the constitutional obligations, values, rights, duties, and responsibilities. In this regard, the college celebrates various days like Independence Day, Republic Day, and Constitution Day. The college celebrates Women's Day to mark the remarkable achievements of women throughout history. For inculcating the importance of the environment, the college celebrates Environment Day and for instilling the right attitude toward the cleanliness of our college and society, the college organizes Cleanliness Drives in which students and faculty participate enthusiastically. The institution has organized student-centric activities like paper, poster & essay competitions which have always received enthusiastic participation from the students and promoted their awareness about various aspects of Indian citizenship.NSS wings of College also organized poster making making competition on the theme, "independence ". The students are constantly engaged in several programs like poetry recitation competitions,folk songs ,dance,webinars, etc which help enrich their awareness of these aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates diverse events; nationally and internationally recognised days and festivals with great zeal and vigour. Various seminars, discussions and awareness programmes to sensitise the students, faculty and society about such diverse issues as environmental, ethical, mental and physical, geographical and historical, etc are organised.college actively participated in the virtual launch of Phase-1 of the New India@75 (Azadi Ka Amrit Mahautsav) campaign organized by NACO, ministry of health and family welfare, Govt. of India.The college regularly organizes different activities for inculcating the values of tolerance, and harmony toward cultural diversities. These activities have a very positive impact on society's cultural and communal thought directly. The college thereby celebrates Independence Day, Republic Day, Gandhi Jayati and every year with great honour and respect. These programs organized by the college promote the greater value of life, love, integrity, fraternity and patriotism in the minds of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Financial Assistance to the deserving and needy students :Since the inception of this college, the management proactively supports students from humble background. College has taken a firm resolve to extend all possible financial support to the deserving and needy students and help them to realize their fond dream of acquiring higher education.

Dealing with wastes in the campus (waste management) :Waste Management is widely discussed in the present day. There are several issues related to in effective management of solid wastes. The proper disposal of trash is a regional concern that has international repercussions. The term "waste management" refers to the process of collecting, transporting, processing or disposing of various waste items as well as managing and monitoring such processes.The content of the practice is to carry out waste management in a participative manner involving both students and teachers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IGNOU Study Center

This institution has geographical importance for the students and stakeholders living in far flung and border areas. The students of this place used to travel a distance of about 70Kms or more to visit for distance education study centers. So this institution in collaboration with IGNOU established a IGNOU study centre in the Campus for students who cannot continue their study in regular mode. This college has Study center for under graduate students, graduate students and B.Ed trainees. About 200-300 students registered and re-registered every January and July Session. The college is helping the students in their registration process, submission of internal assignment and evaluation of assignment.The College is also providing infrastructure for conducting Personal Conduct Programs, workshops for B.Ed trainees scheduled by the IGNOU University every year. College conducted workshop on B.Ed curriculum on the guidelines of Directorate of SAMAGRA SHIKSHA, J&Kwith an objective of disseminating knowledge of fair understanding of various methods of teaching , modes of communication and also the classroom strategies needed for organizing teaching. Moreover this institution is providing infrastructure and faculties (Center superintendent, Invigilators etc)on regular basis for conduct of Term End Examination of IGNOU University in which about 500 students appears every year. So this college will soon be a hub of regular and distance mode study in this area.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLAN

- **To expand and upgrade the already existing ICT-enabled teaching-learning processes.**
- **To achieve its target of getting the institution NAAC accredited with good grade point score and ranking.**
- **To encourage faculty to take up more research projects and involve students in the same.**
- **To engage students and faculty in national and international seminars and conferences so as to generate**

a vibrant academic/intellectual atmosphere in the campus.
- More ICT enabled classrooms.
- To increase the no.of books, research journals and strengthen e-library.
- Strengthen online feedback system.
- To start a research journal of the institution in order to encourage research and boot writing skills among students and faculty.